

Preparing for a Domain Meeting

Held to discuss evaluations needed to determine eligibility both prior to receiving services and every 3 years after that.

My child's strengths are...

Do you have any concerns about your child's hearing or vision?

Yes

No

If yes request a hearing and/or vision screening.

Does your child have any ongoing health conditions?

Yes

No

Did your child reach any developmental milestones late as an infant/toddler?

Yes

No

Has your child ever had any operations or been hospitalized for any reason?

Yes

No

Is there any family history of a need for special education services?

Yes

No

If you answered yes to any of these questions consider asking the school to complete a health and developmental history.

I am concerned about my child's academic performance in the following areas (circle):

Reading and Phonics Skills – ability to read unfamiliar words and recognize familiar words

Reading Comprehension – ability to understand what they read

Spelling Skills

Writing Abilities – organizing ideas and getting them on paper

Math Computation – solve calculations

Math Problem Solving – use math concepts to solve problems

I am concerned about the following in the social and emotional domain (circle):

Self-esteem

Relationships with other kids

Maturity

Relationships with adults

Ability to cope with stress

Inappropriate Behavior

Anxiety

Ability to take on others perspective

Depression

In the area of communication I have the following concerns (circle):

Articulation – Pronouncing sounds correctly

Receptive Language – Ability to understand what is said to them

Expressive Language – Ability to communicate information and ideas

Pragmatic Language – Ability to understand and appropriately use non-verbal social cues including but not limited to gestures and facial expressions

I am concerned about the following in the motor skills domain (circle):

Fine Motor Skills – Small muscle movements (examples: handwriting, typing, fastening clothing (buttons, snaps, zippers...), manipulating small objects, opening/closing lunch containers, turning pages, cutting...)

Gross Motor Coordination – Large muscle movements (examples: walking, running, going up and down stairs, throwing, kicking, skipping...)

Consider if you feel general intelligence testing is needed at this time by thinking through the following:

How old is my child? Has your child's IQ ever been tested? If so when?

Has my child's ability to communicate greatly improved since they were last tested?

Has my child's attention to tasks greatly improved since they were last tested?

Do I think some type of evaluation in this area is needed at this time or is a record review sufficient?

I have concerns in the following areas of functional performance:

Attention	Responses to Sensory Input	Organization
Activity Level	Ability to follow classroom routines	Grooming Skills
Dressing Skills	Eating	Going to the Bathroom

Other concerns not already noted: