Marzano Focused Teacher Evaluation Model

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Standards-Based Planning

1. [Planning Standards-Based Lessons/Units](https://www.effectiveeducators.com/observation/edit/5ae1e46be4b01aeb25c445da#lf-58d40c94e4b0b6f2f26a6dcb)
2. [Aligning Resources to Standard(s)](https://www.effectiveeducators.com/observation/edit/5ae1e46be4b01aeb25c445da#lf-58d40d2de4b09ba72976cd87)
3. [Planning to Close the Achievement Gap Using Data](https://www.effectiveeducators.com/observation/edit/5ae1e46be4b01aeb25c445da#lf-58d40d53e4b0436e153766cf)

Standards-Based Instruction

1. [Identifying Critical Content from the Standards](https://www.effectiveeducators.com/observation/edit/5ae1e46be4b01aeb25c445da#lf-58d40d91e4b0436e15376775) *(Required evidence in every lesson)*
2. [Previewing New Content](https://www.effectiveeducators.com/observation/edit/5ae1e46be4b01aeb25c445da#lf-58d40dbee4b0436e153767fe)
3. [Helping Students Process New Content](https://www.effectiveeducators.com/observation/edit/5ae1e46be4b01aeb25c445da#lf-58d40de4e4b09ba72976cf73)
4. [Using Questions to Help Students Elaborate on Content](https://www.effectiveeducators.com/observation/edit/5ae1e46be4b01aeb25c445da#lf-58d40e14e4b09ba72976cff7) Target Element
5. [Reviewing Content](https://www.effectiveeducators.com/observation/edit/5ae1e46be4b01aeb25c445da#lf-58d40e3ce4b09ba72976d069)
6. [Helping Students Practice Skills, Strategies, and Processes](https://www.effectiveeducators.com/observation/edit/5ae1e46be4b01aeb25c445da#lf-58d40e63e4b0436e153769c6)
7. [Helping Students Examine Similarities and Differences](https://www.effectiveeducators.com/observation/edit/5ae1e46be4b01aeb25c445da#lf-58d40e8ee4b0436e15376a49)
8. [Helping Students Examine Their Reasoning](https://www.effectiveeducators.com/observation/edit/5ae1e46be4b01aeb25c445da#lf-58d40eb3e4b09ba72976d1a5)
9. [Helping Students Revise Knowledge](https://www.effectiveeducators.com/observation/edit/5ae1e46be4b01aeb25c445da#lf-58d40edfe4b09ba72976d1e7)
10. [Helping Students Engage in Cognitively Complex Tasks](https://www.effectiveeducators.com/observation/edit/5ae1e46be4b01aeb25c445da#lf-58d40f05e4b09ba72976d22f)

Conditions for Learning

1. [Using Formative Assessment to Track Progress](https://www.effectiveeducators.com/observation/edit/5ae1e46be4b01aeb25c445da#lf-58d41193e4b09ba72976d933)
2. [Providing Feedback and Celebrating Progress](https://www.effectiveeducators.com/observation/edit/5ae1e46be4b01aeb25c445da#lf-58d411b6e4b09ba72976d98d)
3. [Organizing Students to Interact with Content](https://www.effectiveeducators.com/observation/edit/5ae1e46be4b01aeb25c445da#lf-58d411d5e4b09ba72976d9d9)
4. [Establishing and Acknowledging Adherence to Rules and Procedures](https://www.effectiveeducators.com/observation/edit/5ae1e46be4b01aeb25c445da#lf-58d411f5e4b09ba72976da34)
5. [Using Engagement Strategies](https://www.effectiveeducators.com/observation/edit/5ae1e46be4b01aeb25c445da#lf-58d4121ce4b0436e15377399)
6. [Establishing and Maintaining Effective Relationships in a Student-Centered Classroom](https://www.effectiveeducators.com/observation/edit/5ae1e46be4b01aeb25c445da#lf-58d4123fe4b09ba72976dacd)
7. [Communicating High Expectations for Each Student to Close the Achievement Gap](https://www.effectiveeducators.com/observation/edit/5ae1e46be4b01aeb25c445da#lf-58d41260e4b09ba72976db33)

Professional Responsibilities

1. [Adhering to School/District Policies and Procedures](https://www.effectiveeducators.com/observation/edit/5ae1e46be4b01aeb25c445da#lf-58d41308e4b0b6f2f26a8150)
2. [Maintaining Expertise in Content and Pedagogy](https://www.effectiveeducators.com/observation/edit/5ae1e46be4b01aeb25c445da#lf-58d41324e4b0ff4b22d406e4)
3. [Promoting Teacher Leadership and Collaboration](https://www.effectiveeducators.com/observation/edit/5ae1e46be4b01aeb25c445da#lf-58d4134be4b0ff4b22d40779)
* [Expand All](https://www.effectiveeducators.com/observation/edit/5ae1e46be4b01aeb25c445da)