

## Writing part 4

The areas assessed are task fulfilment and register, grammatical range and accuracy, vocabulary range and accuracy, cohesion.

<b>6 C2</b>	Likely to be above C1 level.
<b>5 C1</b>	<p>Response shows the following features:</p> <ul style="list-style-type: none"> <li>• Response on-topic and task fulfilled in terms of appropriateness of register. Two clearly different registers.</li> <li>• Range of complex grammar constructions used accurately. Some minor errors occur but do not impede understanding.</li> <li>• Range of vocabulary used to discuss the topics required by the task. Some awkward usage or slightly inappropriate lexical choices.</li> <li>• A range of cohesive devices is used to clearly indicate the links between ideas.</li> </ul>
<b>4 B2.2</b>	<p>Response on-topic and task fulfilled in terms of appropriateness of register: appropriate register used consistently in both responses. Response shows the following features:</p> <ul style="list-style-type: none"> <li>• Some complex grammar constructions used accurately. Errors do not lead to misunderstanding.</li> <li>• Minor errors in punctuation and spelling occur but do not impede understanding.</li> <li>• Sufficient range of vocabulary to discuss the topics required by the task. Inappropriate lexical choices do not lead to misunderstanding.</li> <li>• A limited number of cohesive devices are used to indicate the links between ideas.</li> </ul>
<b>3 B2.1</b>	<p>Response partially on-topic and task partially fulfilled in terms of appropriateness of register: appropriate register used consistently in one response. Response shows the following features:</p> <ul style="list-style-type: none"> <li>• Some complex grammar constructions used accurately. Errors do not lead to misunderstanding.</li> <li>• Minor errors in punctuation and spelling occur but do not impede understanding.</li> <li>• Sufficient range of vocabulary to discuss the topics required by the task. Inappropriate lexical choices do not lead to misunderstanding.</li> <li>• A limited number of cohesive devices are used to indicate the links between ideas.</li> </ul>
<b>2 B1.2</b>	<p>Response partially on-topic and task not fulfilled in terms of appropriateness of register: appropriate register not used consistently in either response. Response shows the following features:</p> <ul style="list-style-type: none"> <li>• Control of simple grammatical structures. Errors occur when attempting complex structures.</li> <li>• Punctuation and spelling is mostly accurate. Errors do not impede understanding.</li> <li>• Limitations in vocabulary make it difficult to deal fully with the task. Errors impede understanding in parts of the text.</li> <li>• Uses only simple cohesive devices. Links between ideas are not always clearly indicated.</li> </ul>
<b>1 B1.1</b>	<p>Response not on-topic and task not fulfilled in terms of appropriateness of register. No evidence of awareness of register. Response shows the following features:</p> <ul style="list-style-type: none"> <li>• Control of simple grammatical structures. Errors occur when attempting complex structures.</li> <li>• Punctuation and spelling is mostly accurate. Errors do not impede understanding.</li> <li>• Limitations in vocabulary make it difficult to deal fully with the task. Errors impede understanding in most of the text.</li> <li>• Uses only simple cohesive devices. Links between ideas are not always clearly indicated.</li> </ul>
<b>0 A1/A2</b>	Performance below B1, or no meaningful language or the responses are completely off-topic (e.g. memorised script, guessing).