

The areas assessed are task fulfilment / topic relevance, punctuation, grammatical range and accuracy, vocabulary range and accuracy and cohesion. Here is the marking scale:

5 B2 (or above)	Likely to be above the B1 level.
4 B1.2	Responses to all <u>three</u> questions are on-topic and show the following features: <ul style="list-style-type: none"> • Control of simple grammatical structures. Errors occur when attempting complex structures. • Punctuation and spelling mostly accurate. Errors do not impede understanding. • Vocabulary is sufficient to respond to the questions. • Uses simple cohesive devices to organise responses as a linear sequence of sentences.
3 B1.1	Responses to <u>two</u> questions are on-topic and show the following features: <ul style="list-style-type: none"> • Control of simple grammatical structures. Errors occur when attempting complex structures. • Punctuation and spelling mostly accurate. Errors do not impede understanding. • Vocabulary is sufficient to respond to the questions. • Uses simple cohesive devices to organise responses as a linear sequence of sentences.
2 A2.2	Responses to at least <u>two</u> questions are on-topic and show the following features: <ul style="list-style-type: none"> • Uses simple grammatical structures to produce writing at the sentence level. Errors with simple structures common and sometimes impede understanding. • Punctuation and spelling mistakes are noticeable. • Vocabulary is not sufficient to respond to the question(s). Inappropriate lexical choices are noticeable and sometimes impede understanding. • Responses are lists of sentences and not organised as cohesive texts.
1 A2.1	Response to <u>one</u> question is on-topic and shows the following features: <ul style="list-style-type: none"> • Uses simple grammatical structures to produce writing at the sentence level. Errors with simple structures common and sometimes impede understanding. • Punctuation and spelling mistakes are noticeable. • Vocabulary is not sufficient to respond to the question(s). Inappropriate lexical choices are noticeable and sometimes impede understanding. • Responses are lists of sentences and not organised as cohesive texts.
0	Performance below A2, or no meaningful language or the responses are completely off-topic (e.g. memorised script, guessing).