

Writing part 2

There may be one or two questions. The areas assessed are task fulfilment / topic relevance, grammatical range and accuracy, punctuation, vocabulary range and accuracy, and cohesion. Here is the marking scale:

5 B1 (or above)	Likely to be above A2 level.
4 A2.2	<ul style="list-style-type: none"> • On-topic. • Uses simple grammatical structures to produce writing at the sentence level. Errors with basic structures common. Errors do not impede understanding of the response. • Mostly accurate punctuation and spelling. • Vocabulary is sufficient to respond to the question(s). • Some attempts at using simple connectors and cohesive devices to link sentences.
3 A2.1	<ul style="list-style-type: none"> • On-topic. • Uses simple grammatical structures to produce writing at the sentence level. Errors with basic structures common. Errors impede understanding in parts of the response. • Punctuation and spelling mistakes are noticeable. • Vocabulary is mostly sufficient to respond to the question(s) but inappropriate lexical choices are noticeable. • Response is a list of sentences with no use of connectors or cohesive devices to link sentences.
2 A1.2	<ul style="list-style-type: none"> • Not fully on-topic. • Grammatical structure is limited to words and phrases. Errors in basic patterns and simple grammar structures impede understanding. • Little or no use of accurate punctuation. Spelling mistakes common. • Vocabulary is limited to very basic words related to personal information and is not sufficient to respond to the question(s). • No use of cohesion.
1 A1.1	<ul style="list-style-type: none"> • Response limited to a few words or phrases. • Grammar and vocabulary errors so serious and frequent that meaning is unintelligible.
0 A0	No meaningful language or all responses are completely off-topic (e.g. memorised script, guessing).